

Haresfield C of E PRIMARY SCHOOL

ACCESSIBILITY PLAN– May 2020



Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- not to treat disabled pupils less favourably for a reason related to their disability;
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

RATIONALE

Haresfield Primary School values the contribution that every child and young person can make, and welcomes diversity of culture, religion and intellectual style.

We seek to raise achievement remove barriers to learning and to increase physical and curricular access for all. All children valued respected and equal members of our school.

AIMS

Our aim is to create a happy and secure environment to provide a wide variety of challenging and stimulating experiences both in and out of school, so that all children can enjoy learning and achieve their full potential in a supportive environment that prepares them well for the future and to learn to be confident members of a wider international community. Our strategies to do this include:-

- Having high expectations of all pupils
- Finding ways in which all pupils can take part in the full curriculum including sport, music and drama
- Planning out of school activities including all school trips and excursions so that pupils with disabilities can participate

OBJECTIVES

- **To improve the physical environment.**

As stated in the SEN policy The Head Teacher is responsible for the admission arrangements which accord with those laid down by the Local Authority. These arrangements apply to **ALL** children and even in the event of being over-subscribed the school will not refuse admission to a child simply because we cannot cater for his or her special educational needs.

We will therefore continue to work in partnership with Gloucestershire Authority to improve physical access to areas of the school when improvements are being planned. Careful consideration must be given at the time of any decision, not only to allow access but also emergency evacuation from the building.

- **To deliver the school curriculum effectively.**

All pupils have the entitlement to a broad, balanced and relevant curriculum. We will continue to increase the extent to which disabled pupils can participate in school curriculum activities through staff training and LA support when required.

We will endeavour to;

Provide suitable learning challenges, planned and focussed on individual needs

Meet pupils' diverse learning needs.

Remove barriers to learning and assessment through planning and teaching.

- **To improve the delivery of information.**

All necessary information normally provided in written format will be made available through alternative methods using the support of the LA where required.

This may be in the form of Braille, audio tapes, large print, sign language etc.

OTHER RELATED SCHOOL POLICIES

Equality for disabled pupils is included as an explicit aim in all of the school's policies and is supported by the school's other documentation:

Equal opportunity policy

Behaviour policy

Admissions policy

School improvement plan

Policy for school trips

SEND policy

Exclusions

Rachel Bacon
Head Teacher

Date : 1st May 2019
Review date: 2024