



# Haresfield C of E Primary School

## Behaviour Appendix

*'Trusting in God, together we live, learn and grow.'*

In line with our school vision of Haresfield C of E Primary School and our school's behaviour policy outlining our expectations of all within our community, we have reviewed and amended our guidance to ensure that during this exceptional period all pupils are clear about our changes to our normal rules in order that we can keep everyone within our school community safe and secure.

These expectations will be fully communicated to all pupils regularly by staff so that they fully understand what the new rules are and what they are expected to do.

### **Summary of Responsibilities**

#### **Parents' responsibilities are:**

- To ensure that they or their child do not enter the school site if anyone within their household is displaying symptoms of Covid -19.
- To make children aware of appropriate behaviour in all situations especially with regard to hygiene and safety of themselves and others.
- To encourage independence and self-discipline in their child
- To show an interest in all that their child does in school.
- To foster good relationships with the school.
- To support the school in the implementation of this policy.
- To be aware of the school rules and expectations.

#### **Staff responsibilities are:**

- To treat all children fairly and with respect.
- To create a safe and pleasant environment, physically and emotionally
- To raise children's self-esteem and develop their full potential.
- To use rules and sanctions clearly and consistently.
- To be a good role model.
- To provide a challenging, interesting and relevant curriculum.
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- To recognise that each child is an individual and to be aware of their (special) needs.
- To inform senior staff and/or parents of behaviour that causes particular concern.

#### **Children's responsibilities are:**

- To follow the school rules for hygiene and safety at all times.
- To treat other people with respect.



- To work to the best of their abilities and allow others to do the same whether remotely or in school.
- To listen to and act upon the instructions of the school staff.
- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.

### **Explicit rules for this time:**

#### **Entering and leaving the school**

1. All pupils will make sure that they follow the directed guidance about how to enter and leave the school safely. On entering the school building children will sanitise / wash their hands. Each class will enter the school as per their specific entry and exit points.
2. All pupils will make sure that on entry to the school building they wash their hands with soap and water or with hand sanitiser. If they are wearing masks because they have travelled on public transport, they will ensure that hands are washed before mask removal, then mask removed and stored safely in a plastic bag and then hands washed again before entering the classroom.

#### **Behaviour in and around the school building**

3. When in school, all pupils will always follow the expectation about moving around the building using class door as entry and exit points. All pupils will remember that they must follow the school's expectations for going to the toilet. Each class will have allocated toilets with 1 child only per year group able to use the toilets at a time.
4. All pupils must remember to keep to their allocated group of classmates and not mix with other groups, this may include sitting in their own desk.
5. All pupils will be given their own resources which will be kept on their tables, they will make sure that they do not touch or share anyone else resources or equipment especially water bottles.

#### **Playtime and Lunchtime behaviour**

6. At playtimes, all pupils to keep to allocated bubble space to help keep everyone safe.
7. All pupils must remember the rules about use of onsite equipment including hard standing equipment. Each class bubble will have their own equipment that is not to be used by any other class for play and lunchtimes.
8. There will be a rota for the playground equipment.
9. All pupils will be reminded regularly about how to keep themselves safe by using tissues if they need to sneeze, coughing into a tissue or their elbow and then putting tissues in the lidded bin and immediately washing their hands or use hand sanitizer.
10. All pupils must tell a grown up if they are feeling poorly, especially if they have any symptoms of coronavirus.
11. No toys, games, books, or other resources will be brought in from home.
12. No pupil must cough or spit at anyone within the school community. This will be treated as a physical assault.



13. Pupils will ensure that at all times they are adhering to expected normal standards of behaviour at all times during periods of remote learning.
14. Pupils will have verbal contact with a member of teaching staff at least once per week via telephone if at home doing remote learning.
15. Pupils to Ensure that their work is completed to the best of their ability.
16. Pupils to seek help if they need it, from teachers or teaching assistants by alerting teachers if they are not able to complete work and how they will do this, reporting any technical issues to teachers and teaching assistants as soon as possible and Ensuring they use any equipment and technology for remote learning as intended.

### **Additional Support**

Some children on returning to school having been exposed to a range of adverse situations, including bereavement and long-term anxiety, this may be especially apparent in pupils with SEND. Some children will need additional support and access to specialist services. We will ensure that we bear this in mind when communicating these new changes.

### **Rewards and Sanctions**

Our normal rewards system continues to run in school and during remote learning periods. Pupils are rewarded with aim high points and merit stickers. All staff will always ensure that consistent application of this process is followed at all times.

Sanctions for any pupils who fail to follow the expected standards of behaviour are also maintained. In extreme cases this can include the ultimate sanction of exclusion, as long as the Headteacher can ensure that any decision to exclude is lawful, rational, reasonable, fair and proportionate. Exclusion remains the last resort. We would only make a decision to permanently exclude if a pupil has committed a serious breach, or persistent breach of the school's behaviour policy, and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. If a child who has a social worker is at risk of exclusion, their social worker must be involved with all relevant conversations and meetings. All exclusions whether fixed or permanent will only be carried out in accordance with the current legislation. When a looked after child is at risk of exclusion, Headteacher will work closely with the virtual school head to ensure that where possible, exclusion is avoided.

SLT will continue to monitor behaviour and implementation of this policy . We will meet regularly with pupils and staff to discuss how the new systems and processes are working so that we can ensure that any adjustments or suggestions made will be fully considered so that all within our community are treated equitably in line with our schools vision and ethos statements.