

## Our system of rewards for good behaviour

Each class will discuss and take ownership of their own classroom rules appropriate to the age of the children. These will be discussed and agreed as a whole class in September and then confirmed by the School Council and reviewed termly. They will be clearly displayed and be an active part of behaviour management within the class.

### Rewards

We believe that incentives, effort grades and responsibility are powerful tools in managing behaviour. We will offer praise at every opportunity, smile, and use words like 'well done', 'good work', and 'excellent' on an immediate basis. Children will be given merit awards or team points for good work.

### Class Reward

This will be managed on an individual class basis. Children who produce work or behaviour of special note will be encouraged to show their work to another member of staff or to the Head.

### Good work

Each teacher will give a teacher award once a week for good work. These will be presented in Celebration Worship on Friday.

### Merit Award

When a child receives a merit award they bring their work down to the head teacher for a merit sticker on their work and on their merit card. They are also given a raffle ticket to be entered into the prize draw at the end of each long term.

### Sanctions

What will happen if a child breaks a class or school rule?

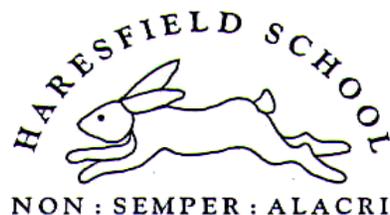
Each class is to agree a system of warnings e.g. traffic lights.

A child may be sent to another class with the agreement of that teacher. The child must have work and a clear idea of why and for how long. The Head will be involved if these sanctions do not result in good behaviour. If the child is seen by the Head for a second time the parents will be informed.

### ***EACH DAY IS A FRESH START.***

### Consequences for major incidences of poor behaviour.

The child must have a consequence for the crisis. If a child hurts another child physically, or very seriously upsets them, we ask for a letter of apology to be written in their next break-time.



## Behaviour Guide

### The School's Aims

- To celebrate and recognise the excellent behaviour and relationships in the school
- To foster mutual respect between all members of the school community
- To create a learning environment in which everyone feels valued, safe and secure
- To encourage and nurture in the children a sense of self-discipline



## What is acceptable behaviour?

### General Statement

The behaviour policy encompasses the school rules, code of conduct, management of behaviour, including bullying and discipline at Haresfield School and is supportive of the school aims. The ethos of the school is based on caring for one another and is central to all aspects of school life.

The school is a community and it is recognised that each individual is important and has a valuable contribution to make towards the quality of life enjoyed by the people within it. We continually stress the importance of honesty, trust, fairness, self-discipline, mutual respect and self-esteem. We endeavour to encourage and praise good behaviour and help children to realise that this is the normal expectation. We believe that all members of school staff have a corporate responsibility in operating this policy.



## The Code of Conduct

This applies to all members of the school community and reflects our view that each individual is of value and has a right to be treated with respect.

- Take pride in our school
- Remember to care for everyone's feelings
- Listen and speak respectfully to everyone
- Be honest with yourself and others
- Respect the school rules
- Be positive



## The School Rules

The School Rules give clear guidance as to the expected standard of behaviour for children in the school.

- Walk quietly
- Always make sure your teacher knows where you are
- Always speak in a way appropriate to the occasion.
- Wear school uniform.
- Follow directions given by a member of staff.
- Do not use language that is offensive to someone else
- Treat everyone with respect
- Respect others and school's property

