

Haresfield C of E Primary School Annual Subject Action Plan 2018-2019			Subject PE and Sports Funding		Subject Leader Mrs Rachel Bacon
Total Amount of grant: £16,000 approx					
Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	IMPACT/Sustainability
1. Engagement of all pupils in regular physical activity					
<ul style="list-style-type: none"> Increase range of physical activities available during break times and lunch times 	<ul style="list-style-type: none"> Develop Sports Leaders and Sports Ambassadors to lead and encourage physical activities at play times and lunch times Introduce play buddies (encouraging Year 2 leaders) 	<ul style="list-style-type: none"> Sports leaders actively encouraging active play times. Happy active children. Improved behavior 	<ul style="list-style-type: none"> Checking sports leader progress Pupil conferencing 	<ul style="list-style-type: none"> Play leader Play Equipment 	
<ul style="list-style-type: none"> Offer a wide range of extra-curricular physical activities. Daily Mile to be re-introduced across the whole school with support from daily mile co-ordinator. 	<ul style="list-style-type: none"> Time table football, hockey, rounders and cricket during break times and lunchtimes (see play action plan) Offer sports and active clubs 4 days a week. Introduce wake and shake into the school day x 2 Promote the daily mile. Promote external clubs 	<ul style="list-style-type: none"> High numbers of children engaging in extracurricular activities before school at lunchtimes and after school. Children and parents engaging in wake and shake/daily mile Children attending a wide range of physical activity clubs in the community. 	<ul style="list-style-type: none"> Club attendance registers analysis Pupil conferencing Parent conferencing 	<ul style="list-style-type: none"> Play Leader/Sports Coach (CM + Atlas sports) Specialist Equipment Resources to develop daily mile 	
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement					
<ul style="list-style-type: none"> To promote maths skills through PE and Sports opportunities. 	<ul style="list-style-type: none"> Subject leader to research strategies and resources available Develop interventions for maths using a physical opportunities approach 	<ul style="list-style-type: none"> Subject leader researches maths opportunities Subject leader to trial/introduce strategies 	<ul style="list-style-type: none"> Subject leader to share research with Staff If introduced: <ul style="list-style-type: none"> Observations Learning walks Pupil conferencing 	<ul style="list-style-type: none"> Strategies and resources as a result of research Purchase resources 	

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3. Increase confidence, knowledge and skills of all staff in teaching P.E. and Sport					
<ul style="list-style-type: none"> To provide a wide range of CPD opportunities to support teachers with specific needs. Develop a whole school approach to planning and assessment. 	<ul style="list-style-type: none"> Complete a skills audit Organise CPD opportunities for staff Develop links with Atlas sports to provide high quality CPD in school and off site. 	<ul style="list-style-type: none"> Staff aware of CPD needs Subject leader to facilitate CPD opportunities for staff Staff to attend CPD and share with others 	<ul style="list-style-type: none"> Track CPD attendance Learning walks and lesson observations of CPD being put into practice Monitoring of CPD alongside Atlas sports. 	<ul style="list-style-type: none"> Affiliation to Stroud Association of schools Develop links with Atlas sports. 	
4. Broader experience of a range of sports and activities offered to all pupils					
<ul style="list-style-type: none"> Increase the sporting events available to all pupils including the least active children. 	<ul style="list-style-type: none"> Map out year group opportunities to receive sporting and physical activities opportunities. Introduce a wider range of alternative sports including inclusive sports e.g. archery etc. Identify and engage the least active children. 	<ul style="list-style-type: none"> All children attending/engaging in a range of physical activities Attend all QLC events Have a range of whole school active events 	<ul style="list-style-type: none"> Tracking system of participation 	<ul style="list-style-type: none"> SAS affiliation Travel and supply costs Archery specialists Dance specialist Atlas sports PE PAL 	
5. Increased participation in competitive sport					
<ul style="list-style-type: none"> Increase the number of competitive events attended by more children in the school including the SEND children. 	<ul style="list-style-type: none"> Set an events calendar for Haresfield School Map out and plan which children are attending the events to ensure all children are given opportunity to represent the school including SEND children. 	<ul style="list-style-type: none"> Join SAS Select events to meet school needs SEND children representing the school 	<ul style="list-style-type: none"> Tracking system of participation 	<ul style="list-style-type: none"> SAS subscription Travel and supply costs Atlas sports 	

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6. Development of pupil well-being during break and lunchtime					
<ul style="list-style-type: none"> To increase knowledge for all pupils what well-being is 	<ul style="list-style-type: none"> GHLL trainers to work with staff and pupils to look at results of online pupil survey and plan appropriate action 	<ul style="list-style-type: none"> Children understand the 5 ways to well-being and have the opportunity to learn new things at playtimes. New equipment being used - interaction between staff & pupils increases 	<ul style="list-style-type: none"> Pupil conferences Learning walks 	<ul style="list-style-type: none"> Positive play practice project team 1 x day £250 Trolley & resources £600 	
<ul style="list-style-type: none"> To develop staff confidence to take learning outside more often so enriching provision and well-being 	<ul style="list-style-type: none"> External agency to provide CPD - Outdoor learning solutions. 	<ul style="list-style-type: none"> Planning shows an increase in activities to be held in woodland classroom, secret garden or on the playground. 	<ul style="list-style-type: none"> Planning scrutiny, pupil conferencing, book looks - topic, science, maths, english 	<ul style="list-style-type: none"> CPD trainer - £250 	