



Promoting British Values At Haresfield School



What the government says....

- The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*
- The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014.
- At Haresfield School these values are reinforced regularly and in the following ways. We keep an up to date audit of all such teaching and learning opportunities.

Democracy

- Haresfield C of E Primary School is a UNICEF Rights Respecting school. Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter.



- Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The council is able to genuinely effect change within the school as they have designated time for class feedback and pupil conference time booked with the staff. Two council members for each year group are voted in by their class.



The Rule of Law

- The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

- For several years we have competed in the local mock trials which looks at the law system and gives children in class 4 first hand experience of the laws, how the systems work and they even visit the police cells at Stroud police station.



Individual Liberty

- Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education.



- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

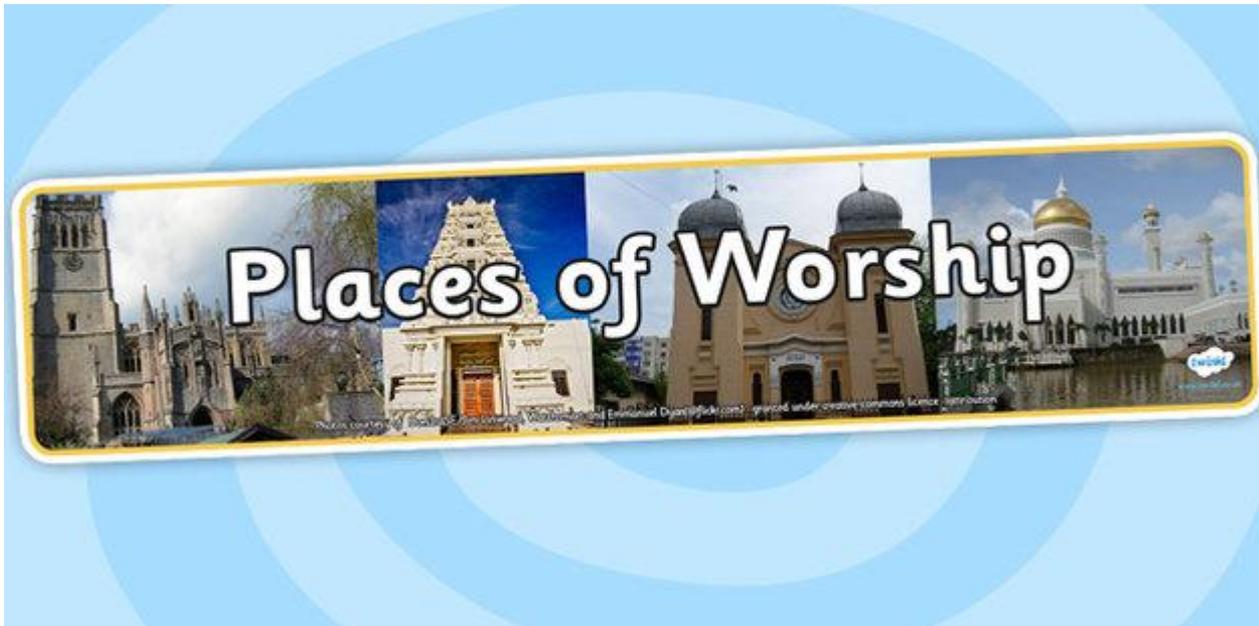


Tolerance of those of Different Faiths and Beliefs

- Haresfield is situated in an area which is **not** greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures.



- Our RE, PSHE and RRSA teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths.



- At Haresfield School we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

