

Beaver Class Spelling – SUMMER TERM 1 – 2018/19

Please have another look at ways we suggest you can work on these at home below.

Please remember that spelling is skill for life, not for SATs, so we will be carrying on with spellings for the whole year even though we take a week off in SATs week itself.

Summer Term 1 Spelling tests (Fridays)				
26/4	3/5	10/5	17/5	24/5
Commonly misspelled words	ate endings	unusual spellings	SATS week no spelling test this week	homophones revision
violence disobeyed thorough monarch sympathetic originally percussion coarse aggressive temperature	appreciate communicate desperate exaggerate immediate deviate elaborate separate elaborate accommodate	bruise yacht queue vehicle wary stomach rhyme rhythm foreign parliament		aisle isle aloud allowed altar alter assent ascent past passed

There are lots of ways to learn spellings at home and in school and the most important thing to remember is that you are trying to commit them to memory, not just for a test but forever.

This half term:

words ending ate and the ways they are pronounced, especially when it can be said in more than one way such as elaborate (which can be a verb or an adjective)

some more homophones

revision of commonly misspelled words

Here are some strategies you could try:

- Look, say, cover, write, check
- Trace, copy then replicate – this can develop a muscle memory
- Break the word into its sounds – eg hos pi tal
- Quick write – write as many words as you can in a given time that follow the same rule eg how many ough words can you write in one minute? You can make this one a competition (no marks for incorrectly spelled words!)
- Drawing around the word shape
- Drawing a picture around the word
- Write the word as a pyramid
- Use colour to separate tricky parts of words
- Make up silly sentences
- Say the word as it is written when it doesn't follow phonetic rules (eg say the ch sound in yacht)