

Beaver Class Spelling – SUMMER TERM 2 – 2018/19

Please have another look at ways we suggest you can work on these at home below.

Much of our spelling work this term is around words that are commonly misspelt. Many of them are from the statutory word lists for KS2, but there are some words using prefixes and some homophones as well.

Summer Term 2 Spelling tests (Fridays)					
7/6	14/6	21/6	28/6	5/7	12/7
accidentally breathe business eighth exercise experience favourite February particular peculiar	probably quarter separate strength thorough weight accommodate apparent bruise committee	communicate conscience conscious definite environment equipment explanation government parliament neighbour	privilege queue restaurant recommend rhythm temperature through thorough twelfth vehicle	eligible legible reversible enviable reliable paragraph photograph telegraph autograph calligraphy	aquatic supercede aeronautic circumference circumstance antivenom professional dessert desert principle
NB - separate as an adjective and as a verb have the same spelling separate (adj) - I have a separate pencil case for school. separate (v) - Please separate the laundry into colours and whites.					

There are lots of ways to learn spellings at home and in school and the most important thing to remember is that you are trying to commit them to memory, not just for a test but forever.

This half term:

words ending ate and the ways they are pronounced, especially when it can be said in more than one way such as elaborate (which can be a verb or an adjective)

some more homophones

revision of commonly misspelled words

Here are some strategies you could try:

- Look, say, cover, write, check
- Trace, copy then replicate – this can develop a muscle memory
- Break the word into its sounds – eg hos pi tal
- Quick write – write as many words as you can in a given time that follow the same rule eg how many ough words can you write in one minute? You can make this one a competition (no marks for incorrectly spelled words!)
- Drawing around the word shape
- Drawing a picture around the word
- Write the word as a pyramid
- Use colour to separate tricky parts of words
- Make up silly sentences
- Say the word as it is written when it doesn't follow phonetic rules (eg say the ch sound in yacht)