

Beaver Class Spelling

We will be focussing on several different skills through the first half term, some of which are revision topics.

There are lots of ways to learn spellings at home and in school and the most important thing to remember is that you are trying to commit them to memory, not just for a test but forever.

The rules we will be covering this term are:

- plurals using s/es/ies
- apostrophe for singular possession (the dog's bed)
- ably/ibly
- silent letters
- words spelt with a an ei after c
- prefixes and suffixes
- ough ending
- words from y34 and y56 statutory lists

Here are some strategies you could try:

- Look, say, cover, write, check
- Trace, copy then replicate – this can develop a muscle memory
- Break the word into its sounds – eg hos pi tal
- Quick write – write as many words as you can in a given time that follow the same rule eg how many ough words can you write in one minute? You can make this one a competition (no marks for incorrectly spelled words!)
- Drawing around the word shape
- Drawing a picture around the word
- Write the word as a pyramid

p
py
pyr
pyra
pyram
pyrami
pyramid

- Use colour to separate tricky parts of words
- Make up silly sentences
- Say the word as it is written when it doesn't follow phonetic rules (eg say the ch sound in yacht)

Spelling tests (Fridays)				
14.9.18	21.9.18	28.10.18	5.10.18	12.10.18
plurals	silent letters	ably/ibly	ei/ie	prefixes
bushes witches windows sandwiches monkeys carries pennies puppies cities donkeys	doubt solemn knickers whistle lamb autumn isle knight debt island	horribly enviously terribly agreeably valuably ably miserably invicibly adorably respectably	chief field priest conceit neighbour mischief weigh science thief belief	impossible dishearten invisible refurnish substandard impatient indelicate impolite disregard restock