

Beaver Class Spelling – Please have another look at ways we suggest you can work on these at home below.

As before many of the words follow spelling rules, but there are some that you just have to learn (the statutory word list for Y5/6).

Spring Term 1 Spelling tests (Fridays)					
11/1	18/1	25/1	1/2	8/2	15/2
STATUTORY WORDS	Rare letter combinations	ant/ance ent/ence	ant/ance ent/ence cial/tial	Homophones	Revision ough words
equipped equipment especially exaggerate excellent existence familiar foreign forty frequently	bruise guarantee immediately vehicle yacht ceiling receive receipt deceit perceive	observant observance expectant hesitant hesitancy tolerant tolerance substance innocent innocence	decent decency frequent frequency official special artificial partial confidential essential	eligible illegible eliminate illuminate farther father precede proceed morning mourning	cough though although dough through thorough borough plough enough tough
STATUTORY WORDS	STATUTORY WORDS	STATUTORY WORDS	STATUTORY WORDS	STATUTORY WORDS	STATUTORY WORDS
government harass hindrance identity immediately	individual interfere interrupt language leisure	lightning marvellous mischievous muscle necessary	neighbour nuisance occupy occur opportunity	parliament persuade physical prejudice privilege	profession programme pronunciation queue recognise

There are lots of ways to learn spellings at home and in school and the most important thing to remember is that you are trying to commit them to memory, not just for a test but forever.

The rules we will be covering this term are:

word endings – ance/ancy, ence/ency, cial/tial

some more homophones

revision of ‘ough’ words

In addition we will be working on the statutory word lists for Y3/4 and Y5/6

Here are some strategies you could try:

- Look, say, cover, write, check
- Trace, copy then replicate – this can develop a muscle memory
- Break the word into its sounds – eg hos pi tal
- Quick write – write as many words as you can in a given time that follow the same rule eg how many ough words can you write in one minute? You can make this one a competition (no marks for incorrectly spelled words!)
- Drawing around the word shape
- Drawing a picture around the word
- Write the word as a pyramid
- Use colour to separate tricky parts of words
- Make up silly sentences
- Say the word as it is written when it doesn’t follow phonetic rules (eg say the ch sound in yacht)